14th Meeting of the 48th SRC

5:00 pm, Sunday, February 13, 2022

Via Zoom (Online)

**Attendance Record**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Position | Name | Present | Regrets | Absent |
| President | Tyler MaGee | X |  |  |
| Vice President Administration | Alex Nguyen | X |  |  |
| Vice President Education | Sydona Chandon | X |  |  |
| Vice President Student Life | Victoria Young | X |  |  |
| Off-Campus Representative | Carol Alvarez | X |  |  |
| Off-Campus Representative  | Gregory Robinson |  | X |  |
| Off-Campus Representative | Lindsey Graham | X |  |  |
| Harrington Hall Representative | Lauren Hayes | X |  |  |
| Social Inclusion Representative | Manvi Walter |  |  | X |
| Indigenous Representative | Stevie DeMerchant | X |  |  |
| International Student Representative | Sony Phung | X |  |  |
| Member at Large Representative | Julia Evans | X |  |  |
| Grad Class President | Tory Desroche | X |  |  |

**Staff Present:** Kryssonia Wedderburn (Chair), Minahil Fatima (Recording Secretary)

**AQ Representatives:** N/A

**Guests Present:** Ryan Sullivan

**Land Acknowledgement**

St. Thomas University Students’ Union recognizes and respectfully acknowledges that it carries out its work on the traditional unceded territories of the Wolastoqiyik, and Mi’kmaq peoples. This territory is covered by the “Treaties of Peace and Friendship” which these nations first signed with the British Crown in 1726. The treaties did not deal with the surrender of territories, but in fact recognized Mi’kmaq and Wolastoqiyik titles and established the rules for what was to be an ongoing relationship between nations. STUSU members and staff pay respect to the elders, past and present, and descendants of this land.

**Call to Order and Quorum Call**

Meeting was called to order by Kryssonia Wedderburn at 5:03 pm.

Quorum is met with 10 voting members present.

## **Approval of Agenda**

The agenda was presented to council.

It was moved by Victoria Y. to approve agenda.

Seconded by Tyler M.

The agenda was approved.

## **Approval of the Minutes from the 13th Meeting**

The minutes from last meeting were presented to council.

It was moved by Alex N. to approve minutes.

Seconded by Sydona C.

The minutes were approved.

## **Business Arising from Minutes**

**3.1** **University’s COVID-19 Operational Plan**

Ryan: So, thanks very much for having me this afternoon. This visit, I guess to your meeting really came about from an email exchange that Ty had had with Dr. Kim Fenwick and Jeffrey Carlton, and myself in expressing concerns that you as leaders are receiving from students. Ty was able to also pull together a number of the questions that have come to you and pass them along to me. Just to give a little bit of background before we chat about your specific questions. I represent the University on a weekly call along with Dr. Fenwick which we have with each of the other publicly funded universities and colleges in New Brunswick with the Department of post secondary education, training, and labor. Representatives from the Department of Health and Public Health as well as sometimes, depending on the agenda, public safety joins those joints call each week. So that started shortly after COVID arrived in New Brunswick, which necessitated the universities and the colleges ceasing order of business about two years ago now. And we started those weekly calls in a way to ensure that information was flowing from the government in New Brunswick to the institutions as well as trying to as much as possible have consistency in New Brunswick in higher education. And so many of the policies and the initiatives that we've had at the university have largely been ones that have been very much in a call process through those meetings with the department of post secondary and public health and public safety along with the other universities and colleges. So, everything that you would have experienced as students as far as the testing mandate, vaccinations, the tests being available on campus that you as a Students Union helped us distribute before Christmas, which we're very thankful for. All of those, those types of things. Even the different policies that have come in place that have been put in place at the university throughout COVID have largely come from those weekly meetings and guidance that we received from public health and other government officials along with consulting with our colleagues at other universities and colleges in New Brunswick. So, when of course the Omicron popped up as a variant of concern. We started watching that and then recognizing as we came close into Christmas, the need to adjust our plans for the semester for the beginning of the semester, and the delay of in person classes was fairly consistent with the universities and the colleges in New Brunswick, and now here we are mid February and really just getting a chance, being a week in to in person delivery again, and getting settled and looking at getting ourselves through the semester without any other interruptions. So, from the exchange of emails that Ty had forwarded on your behalf, I thought that was just a good way to give you a synopsis of where, how we've come to the point that we are and why I'm here on behalf of the university to talk to you today and listen to any other questions or concerns you might have. And then just before I maybe open it up to questions because I also like just looking really looking to have a conversation here and be able to hear from you. I read through the questions that Ty had forwarded. I don't know if some of those may have already been addressed throughout the week, or if the concerns have evolved in a different direction or if we're still through those. But I will share because I know some of the questions really pertain to what's been happening in residence and as part of my job not only do I work with the recruitment admissions teams, but also a student services and Residence Life. And so that the Residence Life and student services team has really been the one focused on helping students who may have found themselves in a situation with COVID positive especially those in residence. And just to give you a sense of how things are going so far in residence, so we have about 300 students back in residence in the on-campus residences. And between Jan 15 and today, we've had 11 positive COVID cases, all of which we believe are all Omicron and 29 close contacts. And so, for those of you who are counting, that would mean that we have 40 people who have had to isolate for a minimum of five days. And if you're not vaccinated, it's 10 days but if you are vaccinated, it's 5. 99% of our student body is vaccinated, which is also consistent in faculty and staff faculty. 99%, full time 100% of part time and staff is 98% are vaccinated. So those are those the vaccination rates are certainly higher than the general public, which gives us confidence in the transmissibility of omicron even being higher than previous variants. We have not seen the transmissions of omicron, like we may have expected, or would have seen in communal living environments, like a residence if it wasn't for the strong vaccination rates, and of course, the masking distancing. And I'd say the large part of the student body adhering to public health direction and policies. So that's, yeah, just some kind of opening comments. To give you a sense, 85% of our students have at least one in person class this semester. And about half have three or more in person classes.

Lauren: I'm actually in isolation right now. And I just had a concern about isolation as I'm experiencing it right now. The occupied and vacant signs on the restrooms aren't being respected. And I know they're not mandatory for everyone but for myself, and like my close contact, like the reason I am isolating. They have had experiences where they're in the bathroom, they flip the sign and three or four people come in while they're doing what they need to do. We have all had this experience over like, our period that we've been in. I was wondering if there was any way to make that rule stick or I'm not sure.

Ryan: That's a good point. And that was raised last week, like Residence Life staff let me know that this was an area that they're concerned with and had received feedback on as well. We did have some discussions about how else we might be able to monitor that and enforce that. And certainly, open to any ideas, especially those living in residence you might have, you might have even better ideas than what we might be like come up with. So that as you know that the occupied signs are a new initiative, and not one that we've had much experience with, in the past. Fortunately, we haven't needed to do it in the past. And so, this was kind of our first idea about how we can have communal living environment or sorry, communal washrooms, but still be you know, conscious of people who are either positive or isolating. I will say, so I don't have another idea of right now. I will say, though, that one of the things that we did talk to facilities about is increasing the ventilation rate in the in the bathrooms, and that has been done. So, the very least we know that those vents are cycling more than they would normally. So, it gives us a little bit of, of what's right word here like not confidence, but just knowing that that's happening. It's another step of what towards helping to reduce transmission. But yeah, I don't have something else. Certainly, looking at it. And I'm all ears if others have ideas of ways that might be able to work.

Lauren: I don't know if this would help at all. But we all were provided with our own occupied and vacant sign, and would there be a way, if you were in isolation, you got one that was like, red instead of white, and you put it on the door when you're using the bathroom. But it's a rule that obviously in the end, not everyone's gonna follow. But right now, it seems no one is following it. Like I've been in there brushing my teeth with my mask on. I mean, mask off since my isolation started. And pretty much every night someone comes in, and they don't really respect the rule. And it's like, I always want to say something, but I'm sure if you were in that situation, it'd be, hey, I'm in isolation right now, you should probably not be in here. So, I don't know. That's the only thing that I can think of right now.

Ryan: Not a bad idea. The I think that we definitely have to make that optional for people, someone may not feel comfortable of having something that would identify them as being in isolation or being positive. Although I feel like the stigma is certainly much more reduced than it used to be. So, we can certainly, yeah, look at that and make it optional for people. And I'll follow up with the Residence Life team tomorrow with that suggestion. And then the meantime, if you think of anything else, please do let us know. Actually, while we're talking about it, though, if I don't mind if I can flip the question around. I'm curious, how are the food delivery piece going with being an isolation for you so far?

Lauren: It is going okay. I'm not a picky eater. So, if I don't get what I asked for, ill likely eat it anyway. But I do know, one of my friends who is also an isolation is super picky and he's had to order food pretty much every night because he won't eat the things that were like provided. And it's also like, we're not getting the same options as everyone else. Like, obviously, we have to order ahead, and I totally get that but like, my friends that are not in isolation have like, all these options, and we were only given like two and one was like a vegan option. And then just like whatever, like I have friends tonight, but they just ordered a salad. And we also like some people ordered like everything that they could on the menu and only got like ham and potatoes. And that's not really enough, I guess. And like also, like some people have said they're lactose intolerant, and then they get milk every day for their drink, even though they've requested apple juice. or something like that. So, I just think maybe like, the email isn't the best way to go, or like, maybe there's just some miscommunication, I'm not really sure. But some days, it's like perfect. So, you get what you wanted and like the menu was great, you had the options that you needed. And then the next day, you'll get nothing that you asked for. And I'm not sure if there would even be a better way of doing.

Ryan: That's good feedback and it is important for us to know if you're not getting what you're supposed to. And also, if people are getting things that they shouldn't be getting, like milk if you're lactose intolerant. I'll follow up with our food services director on that one. One thing I know some others have done when they're in isolation, above and beyond the two meals that they're having delivered to them. They've had friends pick up additional things from the cafeteria on their behalf. And we had a couple of times where that create a little bit of challenge with the person at the front. Not knowing why, they were doing it. But we that should have been rectified. So, to kind of complement what the food that we're delivering if it's you want to make sure people know that they can also arrange for other people have friends to pick stuff up on their behalf. But I will also follow up on those other points you raised.

Lauren: Also, just with that, yeah, there I have, since we only get the two meals, I have an unlimited plan. So, I during the weekdays, I would get someone to deliver me breakfast. And I like normally there wasn't a problem. But I would just suggest I don't remember if it was in the email or not. But I'd suggest like when you send out the isolation email with like, the instructions, and the part that's like, if you need a friend to like pick you up food on your, like that's allowed. They should also say that, like, send the friend a picture of your student ID because that's the only way they've been able to get me food is I've sent them a picture of my student ID.

Ryan: Yeah, thanks. I'll make sure that they they're aware of that one. Other questions?

Ty: Unfortunately, I don't get to speak to many people who are in residence anymore. But the main concern that I think that was a highlighted one was the idea of asymptomatic? Like that was something that a lot of students keep bringing up. So, I was wondering if public health had given any direction on that component of student safety?

Ryan: The concern is that those who would be asymptomatic, not having tested and still making the way around campus, go into classes, dining hall, etc., etc.? Yeah. Yeah. And that's, that's been an ongoing concern throughout the pandemic. Of course, but even more so right now with the testing process, I guess that's in place. Although if you're asymptomatic, you may not even necessarily think to test anyway. That is why we continued with masking and classes distancing for the speaker, whether that be a faculty member or presenter at the front of the class for fine arts classes, or music classes, having additional space, additional spacing for those who might be singing or playing instruments without being able to wear masks. And so, in conversations with public health, those measures in conjunction with our vaccination rates, in fact, their comment to us was that they see the university environment as a very low risk at this point. And we've not had a case of transmission in a classroom, the number of people who tested positive by a via a transmission of within residence is quite low. In fact, when we prior to students coming back in January with omicron, we kind of anticipated that once we had one or two cases in residence, it would go through residence just like wildfire. But in fact, that has not been that case at St. Thomas or the other universities that you'd UNB or mount a everyone all of us are experiencing kind of a similar trend. As far as one or two maybe of the close contacts subsequently testing positive. And so again, when we actually posed that question to public health last Wednesday saying like, why are we not seeing this transmission like we anticipated. Vaccination rates are much higher than the general public. And we're continuing with distancing and masking.

Ty: I think it would be very beneficial, I guess, for them to hear it from the university themselves. So, they don't just hear from me. But can you explain why, like just to give everybody a bit of a background as to why the virtual classrooms is not an option for all students to select whether or not they want to have in person or online classes?

Ryan: Yeah, so everyone would know that there were certain classes that were identified as being offered remote, some that were being offered in person. And so, in preparation for those classes, faculty members would prepare their work to accommodate students who have chosen the delivery method that they prefer, or that was being offered in that class. And so, when we move to completely remote in January members, and then the faculty members who are planning to teach in person did make adjustments for the planned amount of time that we would be delivering remotely, but had many of them at least, had intended and plan to be back in person. And so, there's a significant amount of work that can go into delivering a class, whether it be synchronous or asynchronously in to be doing it in person and remote at the same time, or even flipping it from one to the other. I know that there have been some faculty members who have continued with offering even though their class was in person, but the majority who had intended to be in person are back to now being in person. And so, with Dr. Fenwick, along with the faculty did receive a number of emails and questions about that, students being able to kind of choose or a hybrid model of whether they can be in class or being remote for the same class, and logistically on a short notice or short period of time. And it's very challenging for faculty. There are some faculty who are who are indeed doing that, though. And certainly, in the same way that even before COVID If a student got sick and missed to have, you know, a day or a week or two weeks, are working with those students one on one to help them get caught up, whether that be through accessing a lecture remotely, or whether it be just with notes or helping the student with additional readings or meeting. So, in the same way that our faculty always have kind of stepped up when we have students who have absences. I know that they are doing that now, it just happens to be that those absences are COVID related. So if I could just in kind of closing, I know that we have students on all ends of the spectrum of, of their concern or their anxiety levels with COVID, we have some who are really concerned about being back in person or being in a communal environment and they're there, they're quite anxious or concerned about that if you have friends or if you know, students are in that situation, please feel free to reach out to me. We have counselors on campus who have been working in developing programming to help students who find themselves with those feelings. At the same time, we have other students on the complete other end of the spectrum are saying, like, look, we shouldn't have to wear masks anymore, that shouldn't be distancing anymore. And, you know, trying to make sure that those students appreciate understand that in the context of where we are in the pandemic, in environment, in a communal living environment in a classroom, we still need to respect the public health measures that are in place. But I'd say the majority of the students are kind of the ones in the middle there. They're continuing to do what they do. They're wearing the masks, doing the distance, they're limiting their contacts or they're being good citizens. And we're, we're happy to happy to continue to work with all students in that in that spectrum and accommodate as much as possible. So, feel free to reach out to connect, I'm happy to come back at any time for any of your meetings and talk through any more of this or if you'd like, shoot me an email. And I'm happy to connect either one on one or a small group or as a full group. So, if I'm not the right person to answer some of the questions, I can tell you, I can figure out who is so don't be shy about connecting with me and asking questions for addressing concerns you have. I'll throw my email in the chat as well.

Victoria: I just had a question that I've heard from a few students regarding the rapid tests that we did have available at the help desk. Some students come to the Help Desk asking how they can access one. I know that we move to a system where students would only be able to access one if they were symptomatic. So, I'm just wondering what the process is for that, or how they show that they're symptomatic? Or if those are reserved for only students and residents?

Ryan: No, that's a really good question. So, the province has adjusted their testing policy. I guess if anyone was paying attention to news in January, you probably would have seen it because there was quite a bit of coverage on this, its not unique to NB, it's happened across Canada and elsewhere in the world also. So, the tests that we had, that were plentiful before Christmas quickly became a hot commodity in. And so, we did just recently provide one test to everybody in residence. We have a few more now and some on order. The difference now with the testing program with the province is that for every test that we receive, we have to be accountable to report back on how that test is used. So, if a student or faculty or staff accesses it from us, we don't have to say who tested it, but we have to give numbers each week back to the province as to how many tests were done. So, we can't just have them open and freely available. For now, if a student, whether they're a resident student, or off campus student needs access to a test, they can email, and we'll make arrangements for them to pick them up. I know some students are going through the provincial website and picking them up at exhibition grounds. But we do have some on campus and we'll be getting more. So that's actually a good point. I got to make sure that Jeffrey includes that into our next message about how students can access those tests. Great, thank you so much. Thanks for bringing that up.

Ty: Thank you, Ryan for taking the time to come out. I know, we all definitely appreciate hearing directly from the university. And I know that you yourself reached out and said that you would be happy to come back again and again. So always a pleasure having you here. So, thank you.

Ryan: Great, well, thanks again. And if you haven't gotten boosted, I highly recommend it. The Campus Pharmacy, it's in and out, I took my six-year-old down to get his second shot there recently, and they were seamless. So, thanks, everybody, have a great evening and take care.

## **Executive Reports**

**4.1 President’s Report – Tyler MaGee**

Before I dive into my report, thank you, everybody for being so interactive. Like, it's always daunting for guests to come into meetings, and then not really know what to expect from everybody. So just thank you all for being so welcoming there. I know Ryan would really appreciate it. Fun fact about Ryan, he also was an executive and a member of STUSU for a really long time, too. So that's just a little bit of a background as well for Ryan. So anyway, on Monday, we were supposed to have a CASA training, but due to scheduling mishaps with time zones, I had to miss the training. I did have a follow up kind of email exchange with Emma Drake, who is the member relations to touch base, just to get some scheduling stuff done. So, I do have my schedule now for CASA advocacy week, which we are entering into tomorrow, actually. Then on Tuesday, I actually had the email communications exchange with Dr. Fenwick and Ryan and we all just kind of spoke about how we wanted them today to go and what we thought the key talking points would be, then on Wednesday, we had an NBSA Finance Committee meeting, we were going through the different like scenarios about you know what the next budget is going to look like? Especially since we are now down a member, but you know what the good news about that is because there's a silver lining to everything is that with that it gives us a new time to reimagine what we can do with them yes, as money and where we want to set our priorities for the next few years. So, I always look for the silver lining in every situation. So, this has had us kind of reset priorities and look at what we can and can't do. So, I know that it will be the most effective use of student money going forward. So that is something that is definitely exciting. Later on, that day, I also had an EDI meeting, little follow up there about the EDI roadmap which is basically a fancy way of talking about what priorities and pathways we're going to be transitioning on to the next set of student leaders that are coming in. We are within the kind of closing out time now of these committees because I believe that committees all cease operations just before exams. So, we're starting to get the ball rolling on an EDI pathway which will bring Equity Diversity and Inclusion into a main pillar of CASA. So, it will be a priority going forward for everyone and I have been tasked with the literature review that will be the framework for that initiative, which is very exciting. I'm quite happy to be heading that it's a bit of a research passion for mine. Then on Thursday, I had a NBSA board meeting. Syd will get into that. Then I had another little email conversation later that day with a few students. Just to help them out on some stuff that they were experiencing within the social work program. One thing that I did kind of want to plug into everybody's brains here is, if you have any recommendations on how we can best help our graduate level students now, this is the first time that that there's ever been a graduate level program on STU campus. And our student’s union at the moment is in a position where we're able to kind of expand to represent grad students. And if anyone has any suggestions on how best to go about doing that, please send me an email, I would be most thankful for any feedback you have on that. Then on Friday, we had our exec meeting and together we had another CASA EDI meeting and mapped out what we were going to be doing. And I also sat in on the sexual assault prevention committee meeting. I'll leave that for Victoria to speak to. But it was a very productive meeting, actually. And I'm excited for some of the things that we have coming out of that. And then I took the weekend off to reset. So that's it for me.

**4.2 Vice-President of Administration’s Report – Alex Nguyen**

For my report this week, on Monday, I attend my office hours at JDH help desk from twelve to one. And I also received new applications for the clubs and society's funding which the Finance Committee has approved. And I will reach out to them later this week. I also received affirmative action bursary applications throughout the week. And we have almost reached 50 applications. And this week would be the final week to submit applications to be considered. And then I had an exec meeting and I worked on some website updates, putting the minutes up and such. And later that day, I went with Victoria to get some stuff ready for Valentine's Day. And that will be the end of my report.

**4.3 Vice President of Education’s Report – Sydona Chandon**

Hi, everyone. It's been a packed week, hence why I look so tired. But I'll go right into my report. The week started off with emails on Monday. I also had a two-hour meeting for advocacy week that is officially kicking off tomorrow. So that's exciting. On Tuesday, I worked on downloading scheduling apps for that as well. And just scheduling the week correctly as I have many meetings in one day with different MPs. I also received emails saying we will have some advocacy merch coming in, which is like cool sanitizers, pens, and more cool stuff. So, I'll have those at the help desk. On Wednesday I responded to emails regarding sustainability and some recommendations we can make for the province. One of the things Ty and I spoke about was having an environmental audit done on how waist is being this posed in the province. If you have any recommendations, please share it out with me by sending an email or just drop it in the chat. On Thursday I received some emails for a panel on hybrid learning happening on the 18th. I was asked to sit on this to share student voices and experience with the hybrid learning model. I understand that professors will be there noting this as well. So, if you have any experience specific to you that you'd want me to share, please send me an email this week, I would love to ensure I'm covering majority of the student experience. On Thursday, I also had an NBSA meeting where we did membership updates. And on Friday, we had an exec meeting, and this weekend has been just a lot of preparation headed into a full week of lobbying to the federal government. So that's my report. I tried to make it short and concise. But yeah, I'd like to emphasize send me any emails for that hybrid panel I'll be speaking on this Friday, I believe. Thank you.

**4.4 Vice President of Student Life’s Report – Victoria Young**

Hi, everyone, so pretty busy week for me on Monday, I reached out to the Off Campus representatives because they're planning a really exciting event with giveaway prizes. And so, I just wanted to reach out to them to offer some of the many giveaways prizes I have laying around my apartment. So, I reached out offering them those, because they had also mentioned reaching out to small businesses, which I had reached out to a lot of small businesses over the summer. So, I just don't want to, you know, burn that bridge of asking twice, and maybe a lot of confusion. So really excited to work with the OC reps on this. Then on Monday, also dealt with some emergency bursaries, with Taylor and our general manager, Tina. Then on Tuesday, I covered someone's shift and helped us. And I had a meeting with Brett, who is the healthy campus coordinator, as well as Valeria, our activities events coordinator, and Ryan Sullivan, who is just here, about the Winter Carnival. So, we were going to have the Winter Carnival back in January. But since we were all online, we decided we had to move that. So, we're planning to move that to just before reading week. We're going to have a few things outside and some free like hot chocolate mini donuts and ice sculpture, thinking about even a skating rink. And we're also going to have a coffee house with a STU alumnus who is in a folk band, who's going to be invited to that to perform in between we in between having students perform. So that's going to be really fun, really exciting. And then I met with the activities and events committee shortly after that. And we discussed our Valentine's Day event tomorrow. So, I'll explain more of that later on in my report. But that was also a very productive meeting. From then on Wednesday, I had the postsecondary relations committee with the city of Fredericton. So, this committee is a bunch of city councillors and the mayor and Brennan, and I and I think someone from NBCC. And we basically talk about issues relating to the College Hill area, and how we can improve student life for students living in the College Hill area, as well as the residents in the College Hill area that aren't students and how they may be affected by student life. This was a very productive meeting; I actually had a class that conflicted at the same time. So, Alex, save the day and kind of covered for me for a bit of that meeting. So, thank you so much to Alex. But that was also very productive meetings. And I'm glad that I got to share that with Alex. Then on Thursday, I had my help desk office hours and responded to email from McKenzie from the pre–Law Society, who was looking to order some swag items for the pre–Law Society. And she was just asking about the different mask options that Mayday had offered to her. And just wondering what my opinion was on masks that are best suited for our university mask policies. So, I gave her a little bit of information on that. And then on Thursday, I also quickly spoke to Maddie about our help desk closure as we were canceled for most of Friday and most classes weren't in person. And so, Maddie also quickly put together a nice little graphic for our students, just to notify them that the Help Desk would not be in service on Friday. I had my exec meeting, which was great. And I went with Alex to just buy a few things that we needed for the Valentine's Day event on Monday. And then later on in the day, I had a meeting with the sexual violence prevention committee, which was productive. Of course, a lot of really strong opinions in that committee, but just working to best accommodate everybody in that committee and make sure everybody's voices heard. Then on Saturday and Sunday, I organized a few things for the Valentine's Day event. So, we bought a few things on Friday. But then this weekend, I worked on the little like graphics for the Valentine's Day cards that we're going to be putting with the candy grams, as well as the giveaways that we're going to have at the table. So, this event is basically we're going to have three different types of chocolates, then a few different designs a little like Valentine's Day bags, so students can kind of make their own little Valentine's Day bag of chocolates. And then if they want, they can keep it for themselves, or we have really cheesy pickup cards, where they can write to and from on. So that's like super fun. There's like kind of like funny pickup lines or some that are just cute and say Happy Valentine's Day. And then we also are going to have some giveaway raffles, we're going to have two really nice bags of prizes there. So that's really exciting happening from 10 until 3:30, in JDH, so please pop by and say hi, and grab yourself a little bit of Valentine's Day treat. I worked on my part for the post secondary subcommittee with the city of Fredericton. So, this is a subcommittee on College Hill, Good Neighbor program. So, it's basically teaching students how to be a good neighbor, a lot of students as we know, it's their first time living in a house that's not their parents or living with other students. So, it's basically just showing them like, here's how you can be respectful to the neighbors around you and make sure that you're actually like, you’re being a good neighbor, basically. So that committee consists of myself, Brendan and two people from the city of Fredericton. And we're basically putting together a student friendly brochure. And so, each of us, like the four of us in the committee have our own little part. So, I have my own little part about it doesn't necessarily have to do with Good Neighbor, but it's nonetheless being included in the Good Neighbor brochure. It's just about, like fun things to do in Fredericton. So, things to do in Fredericton basically, besides, you know, burning couches on the street, which we know that some students like to do. So just explain some fun things to do. Like, you know, skating downtown or going to Odell Park or here's, you know, how you can, you know, get a cab to go safely to a party, that kind of thing. So that's the part I worked on, which was a lot of fun. Whereas the other ones are kind of more like about contacts and, you know, emergency contacts, stuff like that. I like to think I have the most fun part of the brochure, but that's just my bias opinion. So that's about it for this week. Thanks for listening.

## **5. Employee Updates**

No employee reports available.

## **6. Representative Reports**

**6.1 Off-Campus Representatives (Carol A./Gregory R./ Lindsey G.)**

Carol: So, on Monday, we received an email from Victoria for our giveaway. So, we're excited. We're just planning on how like we're gonna deliver the giveaway. And so yeah, that's basically what we have done. We hope to do the giveaway maybe like Thursday, Friday, and this week, so. So yeah.

**6.2 International Student Representative (Sony P.)**

Hello, everyone. So, this week on Monday I finally secured a day to present the International Leadership Award and that was Friday. Me along with Carla from international office presented it Carol in JDH. I think I saw some members there at that time. And yesterday I reached out again to STUISA to see if there have been any other meeting pertaining to the planning of multicultural affair. I also reached out to the admissions office to promote the recipient of the Leadership Award, and I will send the photos and some suggestions. And that's where it was.

Ty: I just want to say Sony, you're doing an excellent job. And I wanted to ask a question. Is there a tentative date for the multicultural fair yet?

Sony: Yes. I believe it is either the 24th 25th of March right now.

Alex: Will it be in-person or online?

Sony: Yes, well, the committee is hoping to make it in person. But right now, the plan is very adaptive, it can be switched to online at very short notice for about a week or so. Because it consists of performances and a video or a talk about multiculturality. And these performances can be filmed and the talks. And the second part of the event is having food packages or care packages given out. And these if they're in person, though, we're giving out after the ceremony. And if it's online, then people can pick up these packages at the help desk or somewhere else during the whole week of International Week.

**6.3 Harrington Hall Representative (Lauren H.)**

I can't really do anything related to the student body right now. But the host committee is putting a Valentine's for everyone tomorrow that are just gonna say like, cute little like, hope you're having a good semester, like blah, blah, blah. So that's super exciting. Unfortunately, I couldn't help but I'm sure they're doing a great job. And that's all I have to say.

**6.4 At-Large Representative (Julia E.)**

Hi, everyone. I hope you all had a good weekend. I know it's a busy time of year for everybody. First off, I just want to say that I went to the meeting this week for the activities and events committee, and I'm really excited for the Valentine's Day event tomorrow. So, I hope to see everyone at JDH it's going to be a great day and a great event. And then besides that, I have a meeting with Sydona about the remote learning roundtable scheduled so we're gonna finalize the details for that. And then I'll report back to the SRC with all the details. But besides that, that's all I have to update you on, and I hope you all have a great week.

**6.5 Indigenous Representative (Stevie D.)**

I just have a few things to touch upon from last week. On Monday, I was actually emailing Rachel Burke about a moccasin making workshop that could possibly be coming to campus during March Break. We just talked about what that could possibly bring to the student body. And just kind of going over a little bit of the details. I had a meeting with the co chairs of the reconciliation committee, and we began over kind of the approach to this semester and how the committee is going to kind of roll out, I guess. So, we've decided instead of focusing our time on events throughout the semester, we want to create possibly like a guideline for the students that are going to be coming in the upcoming years. So, we just don't leave our committee dry with nothing, I guess, I don't know. Just that would kind of consist of some possible activities, procedure for committee meetings, communications and relations, and kind of designated purposes for the committee and certain members. Oh, also, yeah, we started the book club. And that's been awesome. We've had three meetings, and we're going on to our fourth this week. So, it's been super great. But that's it for me.

Ty: Please, please, please, please, please check out the book club. It is an amazing initiative. And it's never too late to join. I'm learning so much. So, if you are interested, copies of the books are available, and it's never too late to join.

Sydona: I also just wanted to say congrats on the book club. But also, I think a moccasin making workshop would be so cool. Just my personal opinion, I would be there. And I think that would be so fun. So, I just wanted to say that.

**6.6 Grad Class President (Tory D.)**

This week, I just mostly answered emails that I got a lot of students have been asking about their grad photos. I think as time goes on; a lot of people are getting their pictures taken last minute. And a lot of people who are out of town want to know if they can get them done. So, I've been getting a lot of emails about that. And I've just been kind of talking back and forth with Katie, the Vice President of the committee, thinking about ideas that we could do, we've been trying to steer clear of things that can happen indoors just in case we ever go back. But we've just been thinking of things like grad class sledding, or something like that. So, I'm just not sure just yet, but that's what I've been up to.

**7. Questions, Announcements & Notices**

Alex: Just had a quick note, I received a change in minutes from Mina. So just that everybody knows that there has been amendment made for the last the previous meeting.

Victoria: I just wanted to also touch on the online component of Valentine's Day event tomorrow. I really prioritize making sure our events are both accessible for students who are in person and online. So, I just wanted to say our online component will be this like, outline of a person and it's just on our story. And so, you just kind of like draw in the like person that has like a smiley face on it. You draw like hair and like, you know, clothing or whatever. For like someone you love, and then you tag STUSU, and then we're going to repost them on our story and the arms are kind of sticking out. And so, then it'll look like they're all holding hands when you go through the story. So, I just wanted to promote that part and say if anyone here would like to take part in that online part of our event, that would be amazing.

## **8. Adjournment**

Motion for adjournment was moved by Alex N.

Seconded by ­­Tyler M.

Motion for adjournment was carried.

Adjournment at 6:03 pm.

**Submission:**

The minutes were respectfully submitted to the Vice-President of Administration on February 17th, 2022.

Minahil Fatima

su\_secretary@stu.ca

Recording Secretary

STUSU Student Representative Council